

Career Development and the CRE(s)

Philip Britton

Lecturer, Discipline of Child and Adolescent Health, Sydney Medical School (SMS)

ECR, SMS & Marie Bashir Institute for Infectious Diseases and Biosecurity, University of Sydney

Staff Specialist, Department of Infectious Diseases and Microbiology, Children's Hospital at Westmead



THE UNIVERSITY OF
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APPRISE Education and Training – Cross Cutting Theme



APPRISE Strategic priorities:

Doctoral and Early Career Researcher (ECR) Academy

- **VISION:**
- *A new generation of early career researchers that are **trained in all disciplines** needed for an emergency response to infectious diseases*
- **AIM:**
 - promote cross- disciplinary thinking and collaboration throughout researchers' careers
 - fill a present gap between master's level and public health training programs and skills development for a mature workforce
- **PRIORITIES:**
 - PhD stipends
 - Collaboration and exposure to other disciplines/sectors
 - Skills and professional development
 - Supervisor and peer mentoring programs
 - Training in knowledge dissemination and translation

CREID Strategic Aim:

Develop the health and medical research workforce

3.1 Identify and attract world-class students and early career researchers (ECRs) and grow the research corpus by encouraging turnover.

3.2 Provide and develop core skills through cross-disciplinary education opportunities in research methodology and public health policy and translation.

3.3 Provide a professional development program for postgraduate students and early career researchers, and opportunities for formal mentoring and acquisition of leadership skills.

3.4 Facilitate national and international networking and outreach activities.

CREID ECR Network consultation

- Websurvey March 2017 + Focus group discussion May 2017:
- **RESULTS:**
- Email communication preferred
- Key areas for communication:
 - Training seminars and workshops relevant to CRE (100%),
 - Funding opportunities (75%)
 - Networking opportunities (58%)
- High level of interest in:
 - applied skills development through facilitated observerships
 - cross-institutional learning opportunities
 - guidance with respect to career planning
- Training gaps identified included:
 - epidemiology, biostatistics, design and management of clinical trials and research data management.
 - Knowledge dissemination using ‘new media’

Some thoughts



Connecting

Enabling

Collaborating

1. **ECR steering committee (ideally cross-CRE):**
2. **Build profile:**
 - i. Establish database of ECR's/PhD students
3. **Ensure effective dissemination of training/career development opportunities:**
4. **Develop implementation plan for targeted training/skills development**
 - i. *Facilitate federal DoH/ jurisdictional DoH 'observerships'*
 - ii. *Facilitate cross-institutional/cross-jurisdictional secondments*
 - iii. *Design and run targeted Short-courses*
 - iv. *Explore and support international network opportunities*

Some thoughts



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4. Promote ECR presence within APPRISE:

- i. Ensure ECR presence/contribution at meetings
- ii. Disseminate ECR outputs/achievements

5. Consider cross-institutional career planning workshop

6. Consider pilot funding of ECR led projects